

BOOK 2

CALCULATOR WORKBOOK



STARTING POINTS IN MATHEMATICS

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CALCULATOR WORKBOOK

BOOK 2

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Know Your Calculator

Turn your calculator on ON.

What does the display show? _____

Press 1 2 3.

What does the display show now? _____

Press the clear key C.

What does the display show now? _____

Always press C to start a new exercise.

Press 9 several times. Keep pressing 9 until the display does not change.

How many 9's does the display show? _____

Print what the display shows. _____

This is the largest number your calculator can display.

Enter C 0 + 1 = = = = = = = = =.

Print the numerals that were displayed.

You were counting with your calculator.
Continue counting to 50.

Now try counting by 2's.

Enter C 0 + 2 = = = = = = = = = = =.

Can you count by 5's? Try.
Show the keys to press.

Enter C 0 .

Always turn your calculator off when you are finished.

Program Your Calculator to Add and Subtract

Show the keys to press for each calculation. Above the keys print what the display shows at each key press. The first one is done for you.

1. $2 + 3$ 0. 2. 2. 3. 5.
C 2 + 3 = 5

2. $6 - 5$ C _____

3. $8 + 7$ C _____

4. $9 - 4$ _____

Are you getting the results you expected?

C always brings the calculator back to 0.

+ and - do not show + and - in the display.

= tells the calculator to calculate. The result is displayed.

Show the keys to press for each calculation. Above the keys print what the display shows at each key press. The first one is done for you.

5. $23 + 19$ 0. 2. 23. 23. 1. 19. 42.
C 2 3 + 1 9 = 42
23 19

6. $66 + 48$ C _____

7. $85 - 17$ C _____

8. $43 + 38$ _____

9. $74 - 59$ _____

10. $91 - 19$ _____

Place Value

The numeral 4852 means 4 thousands 8 hundreds 5 tens 2 ones.

Press C. Enter the **value** of the marked digit in the first numeral. Press +. Then go on to the next numeral.

The first exercise is done for you.

1. 687 C 8 0 +

2139 2 0 0 0 +

4075 5 +

813 8 0 0 +

Result 2885

2. 972 C

1068

3457

6923

Result _____

3. 726 C

8049

1350

2600

Result _____

4. 975 C

3108

4211

7965

Result _____

5. 411 C

2678

6472

4914

Result _____

6. 1234 C

5678

9876

5432

Result _____

Now match each result with the numerals below.

4175 _____

2885 1.

1646 _____

7360 _____

5670 _____

1378 _____

If you cannot make a match, check that result.

Roman Numerals

Numerals for
1 to 9

1 = I

2 = II

3 = III

4 = IV

5 = V

6 = VI

7 = VII

8 = VIII

9 = IX

When I precedes
V or X, 1 is
subtracted.

Numerals for
multiples of 10, to 90

10 = X

20 = XX

30 = XXX

40 = XL

50 = L

60 = LX

70 = LXX

80 = LXXX

90 = XC

When X precedes
L or C, 10 is
subtracted.

Numerals for
multiples of 100, to 1000

100 = C

200 = CC

300 = CCC

400 = CD

500 = D

600 = DC

700 = DCC

800 = DCCC

900 = CM

1000 = M

When C precedes
D or M, 100 is
subtracted.

Express each Roman numeral in standard form by entering the expanded form in your calculator. The first exercise is done for you. The next two are started.

1. $\underbrace{CCC}_{300} \underbrace{XL}_{40} \underbrace{VIII}_{8}$
300 + 40 + 8

C 3 0 0 + 4 0 + 8 =

348

2. $\underbrace{M}_{1000} \underbrace{CD}_{400} \underbrace{XX}_{20} \underbrace{IV}_{4}$
1000 + 400 + ____ + ____

C

3. $\underbrace{M}_{1000} \underbrace{CM}_{900} \underbrace{LX}_{60} \underbrace{IX}_{9}$
____ + ____ + ____ + ____

C

4. $MMDCCLXVI$

5. $MMMCDLVIII$

6. $MCMLXXXIII$

7. $MMDCCLXVII$

Word Names

Express each number in standard form. Then calculate the sum of the number. The first exercise is done for you.

- | | |
|--|---|
| <p>1. three hundred fifteen <u>315</u></p> <p>four thousand two hundred
eleven <u>4211</u></p> <p>nine thousand twenty-six <u>9026</u></p> <p>sum <u>13552</u></p> | <p>2. one thousand nine hundred
eighty-three _____</p> <p>six hundred ninety-seven _____</p> <p>five thousand four hundred _____</p> <p>sum _____</p> |
| <p>3. seven thousand two hundred
ten _____</p> <p>eight thousand seventy-four _____</p> <p>nine hundred fifty _____</p> <p>sum _____</p> | <p>4. seven hundred five _____</p> <p>six thousand nine _____</p> <p>four thousand twenty-six _____</p> <p>sum _____</p> |
| <p>5. six hundred twenty-five _____</p> <p>eight thousand three hundred
nine _____</p> <p>four hundred one _____</p> <p>sum _____</p> | <p>6. seven thousand sixteen _____</p> <p>one thousand two hundred
thirty-four _____</p> <p>nine hundred sixty-six _____</p> <p>sum _____</p> |
| <p>7. nine hundred twenty-seven _____</p> <p>two thousand six hundred
twelve _____</p> <p>eight hundred fourteen _____</p> <p>sum _____</p> | <p>8. five thousand seven hundred
fifty _____</p> <p>eight thousand four hundred _____</p> <p>six hundred thirty-eight _____</p> <p>sum _____</p> |

Color the shapes that have the same numbers as your sums.



Place-Value Quiz

Enter the first number. Use + or - to change the display to the next number. The first exercise is done for you.

1. $23\,456 \xrightarrow{-\,3000} 20\,456 \xrightarrow{-\,50} 20\,406 \xrightarrow{+\,7000}$
 $27\,406 \xrightarrow{-\,20000} 7\,406 \xrightarrow{+\,60} 7\,466$

2. $85\,324 \longrightarrow 85\,724 \longrightarrow 80\,724 \longrightarrow$
 $80\,794 \longrightarrow 50\,794 \longrightarrow 52\,794$

3. $97\,680 \longrightarrow 97\,480 \longrightarrow 90\,480 \longrightarrow$
 $90\,080 \longrightarrow 90\,000 \longrightarrow 0$

4. $15\,693 \longrightarrow 25\,693 \longrightarrow 25\,993 \longrightarrow$
 $21\,993 \longrightarrow 21\,913 \longrightarrow 28\,913$

5. $10\,305 \longrightarrow 10\,805 \longrightarrow 15\,805 \longrightarrow$
 $15\,875 \longrightarrow 75\,875 \longrightarrow 15\,975$

6. $63\,841 \longrightarrow 68\,841 \longrightarrow 28\,841 \longrightarrow$
 $28\,241 \longrightarrow 28\,291 \longrightarrow 68\,291$

7. $18\,479 \longrightarrow 18\,439 \longrightarrow 13\,439 \longrightarrow$
 $33\,439 \longrightarrow 33\,433 \longrightarrow 33\,333$

8. $68\,492 \longrightarrow 18\,492 \longrightarrow 18\,092 \longrightarrow$
 $10\,092 \longrightarrow 10\,090 \longrightarrow 10\,000$

Know Your Numbers

17 643	3769	2935	5013	793
2854	6321	9875	3160	2785

- ☐ Add the numbers that have 7 in the hundreds place. _____
- ☐ Subtract the least number from the greatest. _____
- ☐ Add the numbers between 2000 and 5000. _____
- ☐ Add the numbers that have 3 in the ones place. _____
- ☐ Subtract the number closest to 5000 from the number closest to 18 000. _____
- ☐ Add the numbers between 3000 and 10 000. _____
- ☐ Subtract the number closest to 800 from the number closest to 3000. _____
- ☐ Subtract the greatest number in the second row from the greatest number in the first row. _____
- ☐ Add the even numbers. _____
- ☐ Add the number closest to 6000 to the least number. _____
- ☐ Subtract the number closest to 3000 from the greatest number. _____
- ☐ Use your results from exercises 1 to 11. Subtract the least result from the greatest. _____

Program Your Calculator to Multiply

Show the keys to press for each calculation. Above the keys print what the calculator shows at each key press. The first exercise is done for you.

1. 3×6 0. 3. 3. 6. 18.
C 3 X 6 = 18

2. 7×8 _____

3. 4×9 _____

4. 5×7 _____

Are you getting
the results you
expected?

Show the keys to press for each calculation. Above the keys print what the calculator shows at each key press.

5. 48×7 _____

6. 96×5 _____

7. 55×3 _____

8. 72×5 _____

9. 24×6 _____

10. 20×7 _____

11. 36×3 _____

12. 689×7 _____

13. 215×9 _____

14. 114×6 _____

15. 242×7 _____

Concert Math

This table shows the attendance at a school concert.

Day	Children under 12	Students 12 to 18	Adults	Senior Citizens
Wednesday	15	12	24	12
Thursday	26	17	29	29
Friday	35	18	34	18

1. How many children under 12 saw the concert?

2. Student tickets cost \$2. How much money was made on Friday from student tickets?

3. How many more senior citizens attended on Thursday than on Wednesday?

4. How many people attended the concert on Friday?

5. Adult tickets cost \$3. How much money was made on Thursday from adult tickets?

6. How many senior citizens saw the concert?

7. Senior citizen tickets cost \$2. How much money was made from senior citizen tickets?

8. How many people saw the concert on Thursday?

9. How many more adults attended on Friday than on Wednesday?

10. How many people saw the concert on Wednesday?

11. How many people attended the concert?

12. Which day had the greatest number of people?

Program Your Calculator to Divide

Show the keys to press for each calculation. Above the keys print what the calculator shows at each key press. The first one is done for you.

1. $35 \div 5$ 0. 3. 35. 35. 5. 7.
C 3 5 ÷ 5 = 7

2. $7 \overline{)56}$ _____

3. $63 \div 9$ _____

4. $3 \overline{)18}$ _____

Are you
getting the
results you
expected?

Show the keys to press for each calculation. Above the keys print what the display shows at each key press. Then show a related multiplication fact. The first one is done for you.

5. $4 \overline{)28}$ 0. 2. 28. 28. 4. 7.
C 2 8 ÷ 4 = 7 $7 \times 4 = 28$

6. $6 \overline{)54}$ _____

7. $40 \div 8$ _____

8. $72 \div 9$ _____

9. $24 \div 6$ _____

10. $5 \overline{)25}$ _____

11. $450 \div 9$ _____

12. $4 \overline{)160}$ _____

13. $8 \overline{)240}$ _____

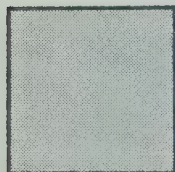
14. $5 \overline{)300}$ _____

15. $3 \overline{)120}$ _____

Counting Decimal Tenths and Hundredths

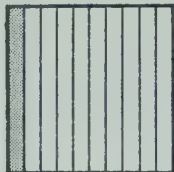
1 whole

1.0



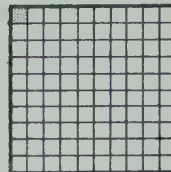
1 tenth

0.1



1 hundredth

0.01



To count by 0.1's press:

[C] [0] [+] [.] [1] [=] [=] [=] [=] [=] [=] [=] [=]

Count from 0 to 2.5.

Print the numerals shown.

_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____

Now count from 7.4 to 10.0.

To count by 0.01's press:

[C] [0] [+] [.] [0] [1] [=] [=] [=] [=] [=] [=] [=]

Count from 0 to 0.35.

Print the numerals shown.

_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____

Now count from 8.03 to 8.99.

Program Your Calculator for Decimal Work

Show the keys to press for each calculation. Above the keys print what the display shows at each key press. The first exercise is done for you.

1. $0.82 - 0.59$

0.	0.	0.	0.8	0.82	0.82	0.	0.	0.5	0.59	0.23	
<input type="text" value="C"/>	<input type="text" value="0"/>	<input type="text" value="."/>	<input type="text" value="8"/>	<input type="text" value="2"/>	<input type="text" value="-"/>	<input type="text" value="0"/>	<input type="text" value="."/>	<input type="text" value="5"/>	<input type="text" value="9"/>	<input type="text" value="="/>	<u>0.23</u>

2. $4.7 + 9.8$

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	_____
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	-------

3. 6.9×7

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	_____
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	-------

4. $11.8 + 7.4$

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	_____
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	-------

5. 24.1×6

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	_____
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	-------

6. $9.08 - 7.5$

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	_____
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	-------

7. 0.92×5

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	_____
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	-------

8. $1.5 + 6.3 + 0.9$

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	_____
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	-------

Decimals and Money



penny
1¢
\$0.01



nickel
5¢
\$0.05



dime
10¢
\$0.10



quarter
25¢
\$0.25



dollar bill
100¢
\$1.00

Complete each chart. Then find the total value.
The first exercise is started.



	number of	value of	value of all <input type="checkbox"/>
dollar bill			
quarter	3	\$0.25	\$0.75
dime	4	\$0.10	
nickel			
penny	5		

total value ☐ _____



	number of	value of	value of all <input type="checkbox"/>
dollar bill			
quarter			
dime			
nickel			
penny			

total value ☐ _____



	number of	value of	value of all <input type="checkbox"/>
dollar bill			
quarter			
dime			
nickel			
penny			

total value ☐ _____

Know Your Decimals

1.5	6.99	7.1	3.28
0.64	7.25	0.1	9.05

1. ☐ C Add the decimals that are to the tenths place. _____
2. ☐ C Add the decimals that are less than 1. _____
3. ☐ C Subtract the least number from the greatest. _____
4. ☐ C Add the decimals between 1 and 7. _____
5. ☐ C Multiply the decimal closest to 2 by 5. _____
6. ☐ C Add the decimal closest to 9 and the decimal closest to 1. _____
7. ☐ C Multiply the decimal closest to 7 by 3. _____
8. ☐ C Add the decimals that are to the hundredths place. _____
9. ☐ C Add the decimals that have 5 in the hundredths place. _____
10. ☐ C Add the decimals that have 1 in the tenths place. _____
11. ☐ C Subtract the greatest number in the top row from the greatest number in the bottom row. _____
12. ☐ C Multiply the decimal closest to 1 by 4. _____

Patterns

Calculate only as many products as you need to, to find each pattern. Complete each pattern without your calculator. Then check.

1. $1 \times 101 = \underline{\hspace{2cm}}$

$11 \times 101 = \underline{\hspace{2cm}}$

$111 \times 101 = \underline{\hspace{2cm}}$

$1\ 111 \times 101 = \underline{\hspace{2cm}}$

$11\ 111 \times 101 = \underline{\hspace{2cm}}$

$111\ 111 \times 101 = \underline{\hspace{2cm}}$

$3 \times 101 = \underline{\hspace{2cm}}$

$33 \times 101 = \underline{\hspace{2cm}}$

$333 \times 101 = \underline{\hspace{2cm}}$

$3\ 333 \times 101 = \underline{\hspace{2cm}}$

$33\ 333 \times 101 = \underline{\hspace{2cm}}$

$333\ 333 \times 101 = \underline{\hspace{2cm}}$

$2 \times 101 = \underline{\hspace{2cm}}$

$22 \times 101 = \underline{\hspace{2cm}}$

$222 \times 101 = \underline{\hspace{2cm}}$

$2\ 222 \times 101 = \underline{\hspace{2cm}}$

$22\ 222 \times 101 = \underline{\hspace{2cm}}$

$222\ 222 \times 101 = \underline{\hspace{2cm}}$

$4 \times 101 = \underline{\hspace{2cm}}$

$44 \times 101 = \underline{\hspace{2cm}}$

$444 \times 101 = \underline{\hspace{2cm}}$

$4\ 444 \times 101 = \underline{\hspace{2cm}}$

$44\ 444 \times 101 = \underline{\hspace{2cm}}$

$444\ 444 \times 101 = \underline{\hspace{2cm}}$

2. $1 \times 1 = \underline{\hspace{2cm}}$

$11 \times 11 = \underline{\hspace{2cm}}$

$111 \times 111 = \underline{\hspace{2cm}}$

$1111 \times 1111 = \underline{\hspace{2cm}}$

3. $9 \times 9 = \underline{\hspace{2cm}}$

$99 \times 99 = \underline{\hspace{2cm}}$

$999 \times 999 = \underline{\hspace{2cm}}$

$9999 \times 9999 = \underline{\hspace{2cm}}$

4. $3 \times 37 = \underline{\hspace{2cm}}$

$6 \times 37 = \underline{\hspace{2cm}}$

$9 \times 37 = \underline{\hspace{2cm}}$

$12 \times 37 = \underline{\hspace{2cm}}$

$15 \times 37 = \underline{\hspace{2cm}}$

$18 \times 37 = \underline{\hspace{2cm}}$

$21 \times 37 = \underline{\hspace{2cm}}$

$24 \times 37 = \underline{\hspace{2cm}}$

$27 \times 37 = \underline{\hspace{2cm}}$

5. $4 \times 4 = \underline{\hspace{2cm}}$

$44 \times 4 = \underline{\hspace{2cm}}$

$444 \times 4 = \underline{\hspace{2cm}}$

$4444 \times 4 = \underline{\hspace{2cm}}$

$6 \times 6 = \underline{\hspace{2cm}}$

$66 \times 6 = \underline{\hspace{2cm}}$

$666 \times 6 = \underline{\hspace{2cm}}$

$6666 \times 6 = \underline{\hspace{2cm}}$

Remainders

Recall
$$\begin{array}{r} 6 \text{ R}3 \\ 4 \overline{) 27} \\ \underline{24} \\ 3 \end{array}$$

6 remainder 3
when dividing by 4
means $6\frac{3}{4}$.

Try $\boxed{2} \boxed{7} \boxed{\div} \boxed{4} \boxed{=} \underline{\hspace{2cm}}.$

6.75 means 6 and $\frac{75}{100}$
or $6\frac{3}{4}$.

Divide. Each result will have a remainder expressed as a decimal.

1. $97 \div 2 = \underline{\hspace{2cm}}$ 2. $8 \overline{) 514}$ 3. $785 \div 10 = \underline{\hspace{2cm}}$

4. $499 \div 4 = \underline{\hspace{2cm}}$ 5. $149 \div 5 = \underline{\hspace{2cm}}$ 6. $3 \overline{) 245}$

7. $764 \div 5 = \underline{\hspace{2cm}}$ 8. $2 \overline{) 803}$ 9. $4 \overline{) 775}$

10. $8 \overline{) 625}$ 11. $519 \div 5 = \underline{\hspace{2cm}}$ 12. $3 \overline{) 622}$

13. $712 \div 10 = \underline{\hspace{2cm}}$ 14. $857 \div 2 = \underline{\hspace{2cm}}$ 15. $5 \overline{) 222}$

16. $618 \div 8 = \underline{\hspace{2cm}}$ 17. $549 \div 4 = \underline{\hspace{2cm}}$ 18. $8 \overline{) 329}$

Sharing Equally

Marilyn has 90¢ to share with her 3 sisters.
How much money will each receive?

3 sisters
and Marilyn

$$\boxed{C} \quad \boxed{9} \quad \boxed{0} \quad \boxed{\div} \quad \boxed{4} \quad \boxed{=} \quad \underline{22.5}$$

You cannot give part of a cent.
Each girl will receive 22¢.
There will be money left.

Carlo has 36 h (hours) to spend on 5
equally important jobs. How much time
can he spend on each?

$$\boxed{C} \quad \boxed{3} \quad \boxed{6} \quad \boxed{\div} \quad \boxed{5} \quad \boxed{=} \quad \underline{7.2}$$

You can use part of an hour.
Carlo can spend 7.2 h on each job.

23 people are going on a trip. If a car
seats 4 people, how many cars are
needed?

$$\boxed{C} \quad \boxed{2} \quad \boxed{3} \quad \boxed{\div} \quad \boxed{4} \quad \boxed{=} \quad \underline{5.75}$$

You cannot use part of a car.
6 cars are needed.
1 car will have fewer people.

Decide what to do with the remainder to give the best answer.

1. A box of 100 stamps is to be shared
equally among 8 friends. How many
stamps will each receive?

2. Lance has 90 min to solve 4 equally
difficult problems. How long should he
spend on each?

3. Enza has 356 pamphlets to put in
boxes. She puts 10 in each box. How
many boxes does she need?

4. Milo has 118 hockey cards to share
with 4 friends. How many cards will
each receive?

5. 214 students are to sit in rows. One row
seats 8. How many rows are needed for
the students?

6. A pie rack holds 5 pies. How many pie
racks are needed for 96 pies?

Ciphering

In a cipher a symbol stands for a letter.

A 51	B 52	C 53	D 54	E 55	F 56	G 57	H 58	I 59
J 60	K 61	L 62	M 63	N 64	O 65	P 66	Q 67	R 68
S 69	T 70	U 71	V 72	W 73	X 74	Y 75	Z 76	space 77

To **encipher** a message is to put it into symbols.

To **decipher** a message is to figure it out.

Encipher: CAT becomes 53 51 70.

Decipher: 54 65 57 becomes DOG.

Often you must calculate to decipher.

13 + 8 + 27 + 4	13 × 5	90 – 6 – 13 – 6	25 + 19 + 17
52	65	65	61
B	O	O	K

Decipher this message.

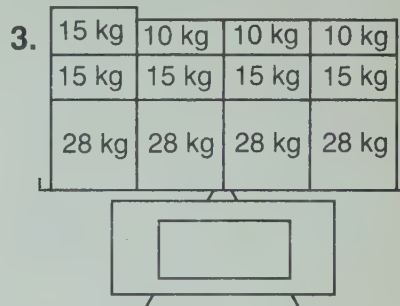
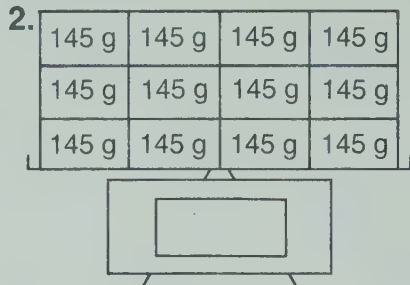
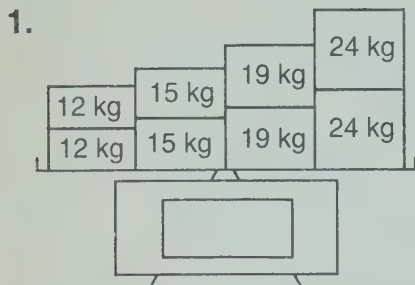
9 + 24 + 20	15 + 14 + 22	93 – 18 – 13	212 ÷ 4	42 + 17 + 12	496 ÷ 8	12 + 25 + 14
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
7 × 5 × 2	90 – 11 – 14	2 × 17 × 2	276 ÷ 4	100 – 8 – 7 – 8	29 × 2	255 ÷ 5
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
6 × 3 × 4	85 – 13 – 17	41 + 10 + 26	488 ÷ 8	14 + 28 + 13	5 × 3 × 5	95 – 11 – 15
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

Make up a message. Encipher it.

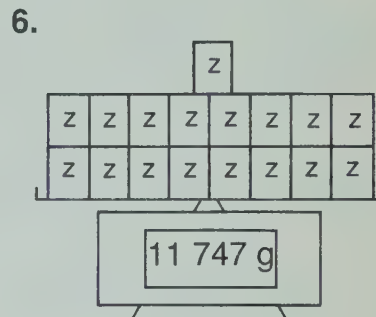
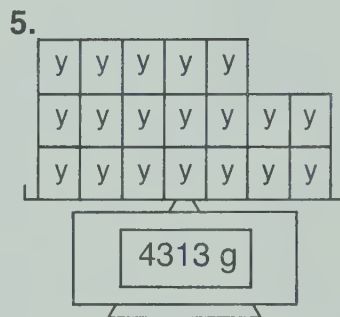
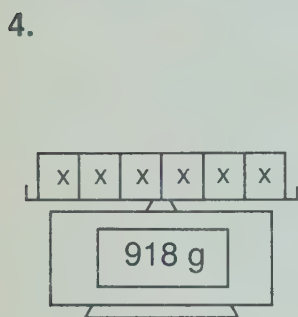
Give it to a friend to decipher.

Mass

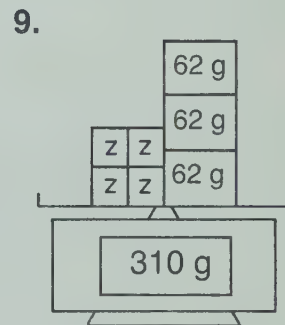
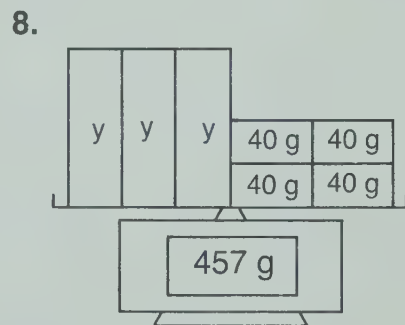
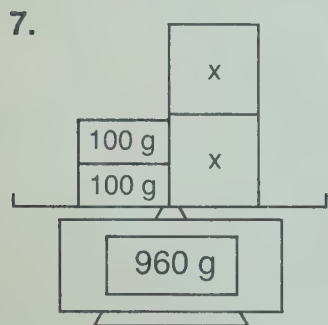
Calculate the total mass on each scale.



Calculate the mass of one box.

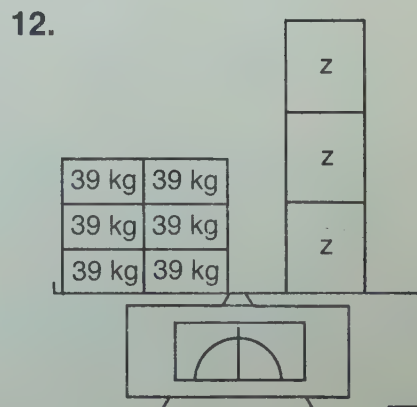
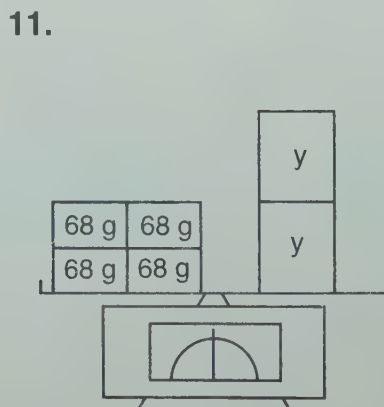
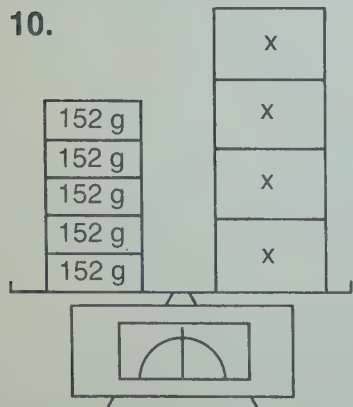


Calculate the mass of one unmeasured box.



The scales are balanced.

Calculate the mass of one unmeasured box.



Rounding

Consider the rounding of each number. If the number will be rounded up, put a check (✓) beside it. Add the numbers to be rounded up. If the sum is 100 000, you have correctly identified the numbers to be rounded up. Then round each number. The first exercise is done for you.

1. Round to the nearest hundred.

45 761	✓	45 800
38 624		38 600
27 539		27 500
28 185	✓	28 200
26 054	✓	26 100

$$45\,761 + 28\,185 + 26\,054 = 100\,000$$

2. Round to the nearest ten.

8 429	_____
67 355	_____
14 273	_____
16 309	_____
7 907	_____

3. Round to the nearest thousand.

19 426	_____
15 837	_____
49 625	_____
58 496	_____
34 538	_____

4. Round to the nearest ten thousand.

71 685	_____
55 374	_____
36 192	_____
8 434	_____
24 978	_____

5. Round to the nearest hundred.

64 162	_____
48 629	_____
33 333	_____
12 079	_____
23 759	_____

6. Round to the nearest thousand.

8 266	_____
23 628	_____
75 496	_____
19 785	_____
56 587	_____

7. Round to the nearest ten thousand.

18 425	_____
35 260	_____
46 315	_____
32 946	_____
21 540	_____

8. Round to the nearest ten.

2 953	_____
87 135	_____
7 684	_____
14 511	_____
12 865	_____

Know Your Numbers

61 875	38 144	26 128	42 914	16 011
25 987	59 325	43 966	37 892	48 379

1. ☐ Add the numbers greater than 40 000. _____
2. ☐ Subtract the number closest to 25 000 from the number closest to 60 000. _____
3. ☐ Add the numbers that have 6 in the thousands place. _____
4. ☐ Subtract the greatest number in the second row from the greatest number in the first row. _____
5. ☐ Add the greatest number and the number closest to 42 000. _____
6. ☐ Subtract the least number from the greatest. _____
7. ☐ Add the numbers that when rounded to the nearest hundred have 9 in the hundreds place. _____
8. ☐ Add the numbers that have 4 in the ten thousands place. _____
9. ☐ Subtract the number closest to 26 000 from the number closest to 38 000. _____
10. ☐ Add the numbers between 20 000 and 45 000. _____
11. ☐ Multiply the number closest to 49 000 by 12. _____
12. ☐ Divide the number closest to 16 000 by 9. _____

Egyptian Numerals

The ancient Egyptians had no zero and no place value.

1 I	2 II	3 III	4 IIII	5 III II	6 III III
7 IIII II	8 IIII IIII	9 IIII IIII II	10 n	100 9	1000 8
					10 000 P

Express each Egyptian numeral in standard form by entering the expanded form in your calculator. The first exercise is done for you.

1. P 88 999 n n III C 1 0 0 0 0 0 + 2 0 0 0
 10000+2000+500+20+3 + 5 0 0 0 + 2 0 + 3 =
 12 523

2. PP 8 99 n n n IIII

3. PPP 8888 99 n n n II

4. PP 9999 n n n n IIII

5. PPP 888 9999 n n n II
 PP 888 999 n n n
 888

Estimating Sums and Differences

When adding or subtracting with your calculator, it is important to know if your results are reasonable.

You can estimate to find out if your results are reasonable.

Estimate each result. The first exercise is done for you.

1. Round to the nearest hundred.

$$\begin{array}{r} 300 \\ 323 \end{array} + \begin{array}{r} 200 \\ 189 \end{array} + \begin{array}{r} 500 \\ 476 \end{array} = \underline{1000}$$

2. Round to the nearest ten.

$$\begin{array}{r} \\ 31 \end{array} + \begin{array}{r} \\ 72 \end{array} + \begin{array}{r} \\ 69 \end{array} + \begin{array}{r} \\ 78 \end{array} = \underline{}$$

3. Round to the nearest hundred.

$$\begin{array}{r} \\ 5097 \end{array} + \begin{array}{r} \\ 606 \end{array} + \begin{array}{r} \\ 34 \end{array} + \begin{array}{r} \\ 467 \end{array} + \begin{array}{r} \\ 764 \end{array} = \underline{}$$

4. Round to the nearest ten.

$$\begin{array}{r} \\ 97 \end{array} - \begin{array}{r} \\ 36 \end{array} = \underline{}$$

5. Round to the nearest hundred.

$$\begin{array}{r} \\ 675 \end{array} - \begin{array}{r} \\ 112 \end{array} = \underline{}$$

6. Round to the nearest thousand.

$$\begin{array}{r} \\ 7186 \end{array} + \begin{array}{r} \\ 2493 \end{array} + \begin{array}{r} \\ 3604 \end{array} = \underline{}$$

7. Round to the nearest thousand.

$$\begin{array}{r} \\ 9136 \end{array} - \begin{array}{r} \\ 4287 \end{array} = \underline{}$$

8. Round to the nearest hundred.

$$\begin{array}{r} \\ 1487 \end{array} + \begin{array}{r} \\ 925 \end{array} + \begin{array}{r} \\ 855 \end{array} + \begin{array}{r} \\ 392 \end{array} = \underline{}$$

Now use your calculator to find each sum or difference. Are the results close to your estimates?

Addition and Subtraction Constants

Enter each program. Above each print what the display shows. Explain what your calculator is doing.

15.

1. C 8 + 7 = 9 = 5 = 7 = 1 2 =

2. C 6 + 9 = 2 = 4 = 5 = 1 4 =

3. C 8 - 2 = 9 = 4 = 3 = 1 5 =

4. C 1 4 - 5 = 9 = 2 0 = 2 7 =

Complete each table. Use the addition or subtraction constant.

5. + 285

169	454
326	
492	
547	
6. + 366

293	
476	
591	
872	
7. + 905

462	
380	
791	
254	
8. - 136

225	
394	
876	
925	
9. - 428

500	
621	
782	
848	
10. - 567

666	
741	
825	
937	

Estimating Products

When multiplying with your calculator, it is important to know if your results are reasonable.

You can estimate to find out if your results are reasonable.

Round each factor to a number that is easy to multiply mentally. For example, 938 rounds to 900, 68 rounds to 70, 114 rounds to 100, 1384 rounds to 1000.

Estimate each result. The first exercise is done for you.

1.
$$\begin{array}{r} 385 \\ \times 73 \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ \times 80 \\ \hline 32\,000 \end{array}$$

three zeros

2.
$$\begin{array}{r} 863 \\ \times 49 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 218 \\ \times 37 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 58 \\ \times 23 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 6407 \\ \times 186 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 5234 \\ \times 89 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 842 \\ \times 24 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 665 \\ \times 18 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 769 \\ \times 115 \\ \hline \end{array}$$


10.
$$\begin{array}{r} 249 \\ \times 385 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 1425 \\ \times 614 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 2619 \\ \times 342 \\ \hline \end{array}$$

Now use your calculator to find each product. Are your results close to your estimates?

Multiplication Constant

Enter each program. Above each  print what the display shows. Explain what your calculator is doing.

1. $\boxed{C} \quad \boxed{5} \quad \boxed{\times} \quad \boxed{3} \quad \boxed{=}$ ^{15.} $\boxed{9} \quad \boxed{=}$ $\boxed{6} \quad \boxed{=}$ $\boxed{4} \quad \boxed{=}$ $\boxed{8} \quad \boxed{=}$

2.

C

1

2

 \times

4

 $=$

6

 $=$

9

 $=$

3

 $=$

7

 $=$

Complete each table. Use the multiplication constant.

3. $\times 28$

26	
84	
19	
37	

4. $\times 45$

13	
46	
93	
112	

5. $\times 32$

176	
283	
461	
775	

6. $\times 105$

23	
34	
58	
67	

7. $\times 63$

72	
88	
94	
107	

8. $\times 14$

85	
170	
232	
647	

Helen bought 15 of each of the following items.
How much did she spend on each item?

9. caps at \$6 _____
10. shirts at \$9 _____
11. shorts at \$8 _____
12. pairs of socks at \$3 _____
13. pairs of shoes at \$16 _____

Airplane Math

Model	Cruising Speed in kilometres per hour	Passengers
Boeing 727	885	144
Boeing 747	965	365
Douglas DC8	885	210
Douglas DC9	870	102
Lockheed 1011	965	257

1. How many more passengers does a Boeing 747 fly than a Lockheed 1011?

2. How far does a DC9 fly in 5 h?

3. How many passengers do 46 DC9's fly?

4. How many passengers do one Boeing 727 and one Lockheed 1011 fly?

5. How much faster does a Boeing 747 fly than a Boeing 727?

6. Which planes fly 3540 km in 4 h?

7. How many more passengers does a Lockheed 1011 fly than a Boeing 727?

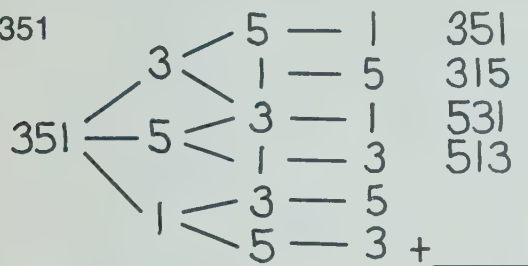
8. How many passengers do 58 Boeing 727's fly?

Arrangements of Digits

The solutions to many problems in fields such as biology, economics, and physics depend upon rearranging digits.

Rearrange the digits in each numeral to make all the possible numerals. Then calculate the sum. The first exercise is started.

1. 351



2. 427

3. 395

4. 642

5. 783

6. 4961

(Do this one
on a separate
sheet of paper.)

Now match each sum with a numeral below.

3774 _____

3996 _____

2664 _____

2886 _____

133 320 _____

1998 _____

If you cannot make a match, check that rearrangement.

123 has _____ possible arrangements.

1234 has _____ possible arrangements.

How many arrangements are possible using 123 456 789? _____

Decimal Tenths, Hundredths, Thousandths

Use only the 1, 0, +, ., and = keys to enter each number. Then show the expanded form. The first exercise is done for you.

1. 2.634

Display

C 0 + 1 = =

2.

+ . 1 = = = = = =

2.6

+ . 0 1 = = =

2.63

+ . 0 0 1 = = = =

2.634

2 ones + 6 tenths + 3 hundredths + 4 thousandths

2. 14.9

3. 7.25

4. 23.81

5. 7.936

6. 25.125

7. 101.1

8. 54.23

9. 0.714

10. 2.09

11. 4.007

12. 16.5

Track and Field Math

Circle the greatest and the least result for each event.
Then subtract the least from the greatest in each event.

Standing Long Jump

1.22 m
1.58 m
1.45 m
1.66 m
1.61 m
1.32 m

_____ **M**

Running Long Jump

3.46 m
3.38 m
3.34 m
3.49 m
3.57 m
3.42 m

_____ **S**



High Jump

1.27 m
1.21 m
1.16 m
1.28 m
1.24 m
1.11 m

_____ **D**

Shot Put

4.34 m
4.37 m
4.26 m
4.30 m
4.35 m
4.24 m

_____ **L**

50 m Race

10.25 s
8.64 s
9.78 s
8.91 s
10.54 s
9.87 s

_____ **E**

100 m Race

15.31 s
14.64 s
13.48 s
13.95 s
12.98 s
15.09 s

_____ **A**

200 m Race

35.78 s
34.80 s
33.42 s
33.48 s
38.00 s
32.08 s

_____ **I**

800 m Race

5.12 min
4.05 min
3.93 min
4.87 min
3.69 min
4.78 min

_____ **C**

Print the letter below its number.

0.17	1.9	1.43	5.92	0.44	2.33	0.13	0.23

What did you spell? _____

Rounding Decimals

Consider the rounding of each number. If the number will be rounded down, put a check (✓) beside it. Add the numbers to be rounded down. If the sum is 20, you have correctly identified the numbers to be rounded down. Then round each number. The first exercise is done for you.

1. Round to the nearest tenth.

0.462	_____	0.5
9.83	✓ _____	9.8
7.445	✓ _____	7.4
4.15	_____	4.2
2.725	✓ _____	2.7

$$9.83 + 7.445 + 2.725 = 20$$

3. Round to the nearest hundredth.

5.783	_____	_____
14.266	_____	_____
12.194	_____	_____
8.117	_____	_____
2.023	_____	_____

5. Round to the nearest one.

7.29	_____	_____
2.46	_____	_____
13.64	_____	_____
9.9	_____	_____
10.25	_____	_____

7. Round to the nearest hundredth.

5.959	_____	_____
3.434	_____	_____
7.272	_____	_____
8.688	_____	_____
9.294	_____	_____

2. Round to the nearest one.

12.39	_____	_____
4.821	_____	_____
6.42	_____	_____
1.19	_____	_____
13.82	_____	_____

4. Round to the nearest tenth.

13.95	_____	_____
8.695	_____	_____
11.347	_____	_____
2.913	_____	_____
5.74	_____	_____

6. Round to the nearest tenth.

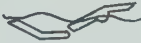



18.195	_____	_____
0.74	_____	_____
0.934	_____	_____
0.87	_____	_____
18.326	_____	_____

8. Round to the nearest one.

14.257	_____	_____
3.33	_____	_____
14.972	_____	_____
2.413	_____	_____
14.693	_____	_____

Swimming Math

Time to Swim 50 m

	Butterfly 	Backstroke 	Breaststroke 	Freestyle 
Fiona	28.79 s	31.46 s	36.85 s	31.90 s
Chu	29.55 s	31.27 s	35.48 s	32.88 s
Inga	28.35 s	32.17 s	36.43 s	31.94 s
Ted	31.22 s	32.80 s	33.49 s	31.65 s

1. Fiona swam 50 m of each stroke. How long did it take?

2. How much faster is Inga than Ted at swimming 50 m of butterfly?

3. How much faster is Chu at the backstroke than the breaststroke?

4. Ted swam 50 m of each stroke. How long did it take?

5. How much faster is Ted than Chu at swimming 50 m of freestyle?

6. How much faster is Inga's fastest stroke than her slowest stroke?

7. Chu swam 50 m of each stroke. How long did it take?

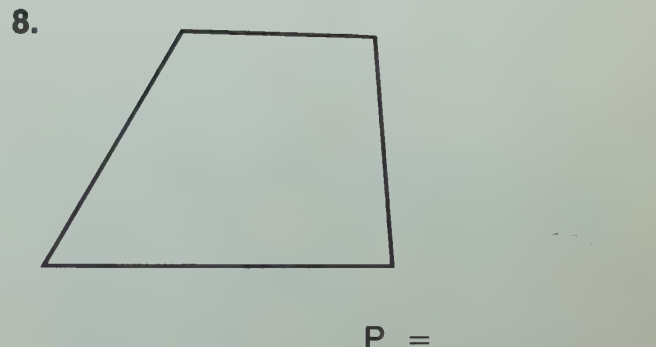
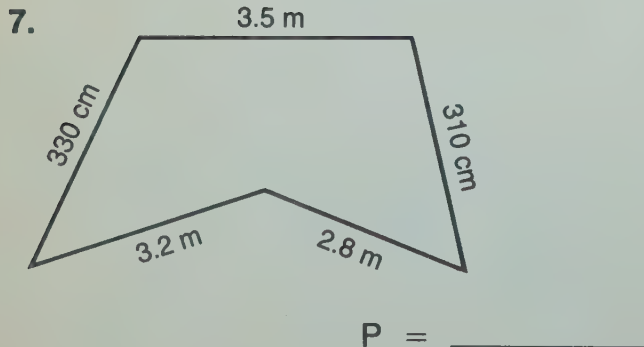
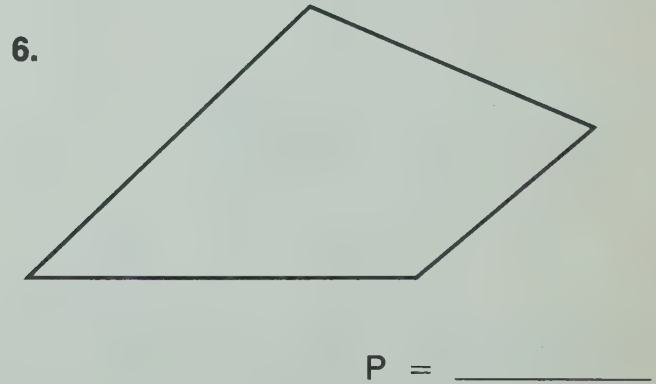
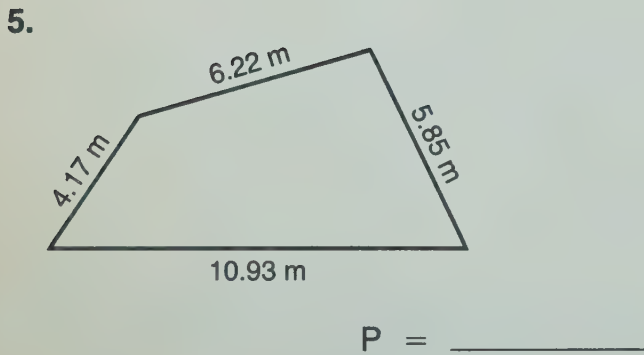
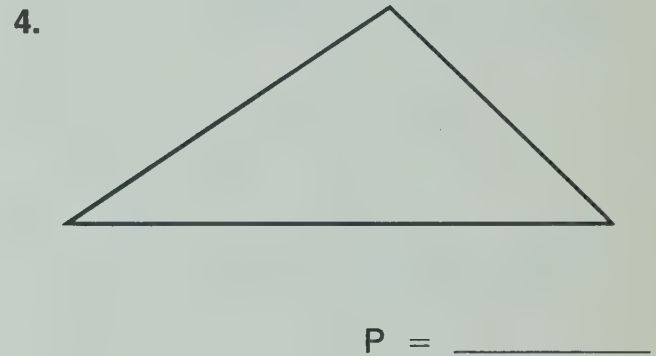
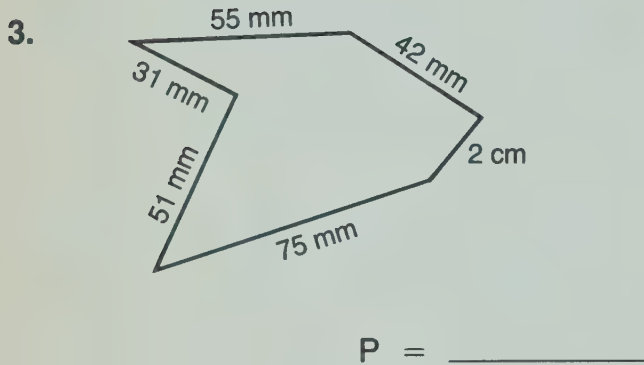
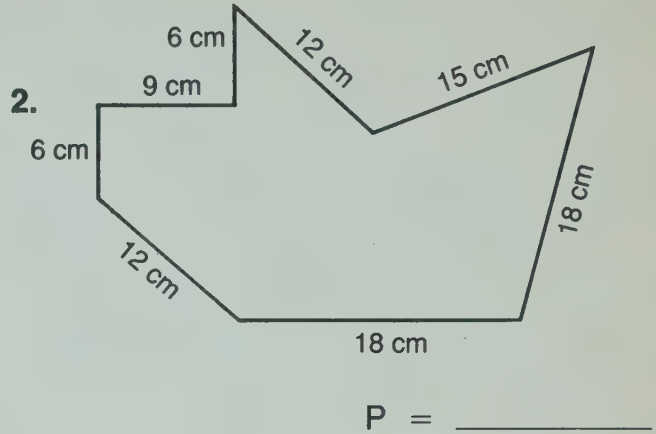
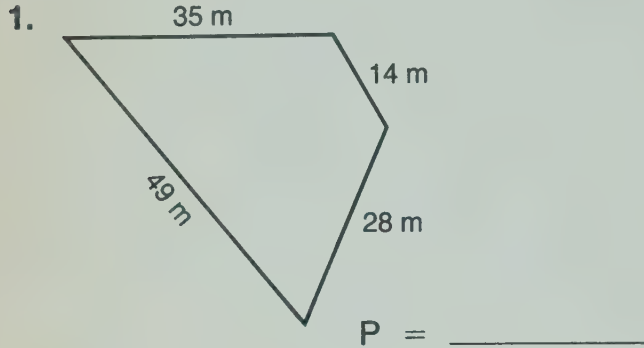
8. Fiona swam 50 m of backstroke. Then Inga swam 50 m of backstroke. How long did this take?

9. Inga swam 50 m of each stroke. How long did it take?

10. A race consists of 50 m of each stroke for each swimmer. How much faster was the fastest person than the slowest?

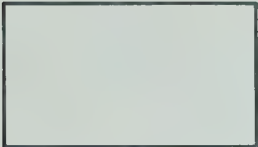
Perimeter

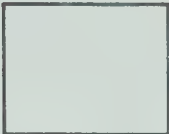
Calculate the perimeter of each shape. Use a ruler to measure the lengths that are not given.




Area

Calculate the area of each shape.

1.  49 m
28 m
A = _____

2.  21 cm
17 cm
A = _____

3.  38 mm
38 mm
A = _____

	length	width	Area
4.	35 cm	22 cm	
5.	24 m	24 m	
6.	125 m	55 m	
7.	29 cm	29 cm	
8.	76 cm	34 cm	

Solve each problem. Perimeter may be involved.

9. A picture is 24 cm high and 16 cm wide. Find its area.

10. A wall is 240 cm high and 365 cm long. Find its area.

11. Lloyd is putting a fence around a field 62 m long and 38 m wide. How much land will be inside the fence? _____
How much fencing will he need?

12. Sumi is framing a picture. It is 42 cm long and 24 cm high. How many centimetres of framing does she need?

13. The area of a driveway is 75 m². It is 15 m long. How wide is it?

14. Carina is putting wallpaper on a wall. The wall is 240 cm high and 412 cm long. How much wall will be covered with paper?

15. Lance is cutting the grass on a lawn. It is 18 m long and 4 m wide. How much lawn is there to cut?

16. The area of a field is 432 m². The field is 18 m wide. How long is it?

How much fencing would be needed to go around it?

Average

The total snowfall in Deerland for each year from 1945 to 1950 is given in centimetres. Calculate the average annual snowfall for this time period.

in a year

1945	1946	1947	1948	1949	1950
90	74	82	95	85	78

$$\boxed{C} \quad 90 \quad \boxed{+} \quad 74 \quad \boxed{+} \quad 82 \quad \boxed{+} \quad 95 \quad \boxed{+} \quad 85 \quad \boxed{+} \quad 78 \quad \overset{504}{\boxed{=}} \quad \boxed{\div} \quad 6 \quad \boxed{=} \quad \underline{84}$$

Find the total snowfall.

Divide by the number of years.

The average annual snowfall is 84 cm.

1. The total rainfall for each month in Rainy Lake is given in millimetres. Calculate the average monthly rainfall.

Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.
141	186	154	201	216	211	193	187	166	142	153	138

2. Giovanna recorded the number of vehicles that passed the corner of Elm Street and 14th Avenue between 8:00 and 8:30 each morning. Calculate the average number of vehicles.

Mon.	Tues.	Wed.	Thurs.	Fri.
151	144	156	152	147

3. The Happy Time Theatre group sold tickets to their shows in advance. Calculate the average number of advance tickets sold for a show.

Jan. 13	Jan. 14	Jan. 15	Jan. 20	Jan. 21	Jan. 22
418	522	526	389	540	527

For one show all seats were sold. Which one was that? _____

Doubling Power

Many problems in fields such as biology and medicine are solved using doubling power.

Consider doubling 2, doubling that result, then doubling the next result, and so on. These numbers are the powers of 2.

2 4 8 16 ...

You can use your calculator to double.

Keep pressing equal.

What is the largest power of 2
that the display will show? _____

Job 1

Rake leaves

For 16 d (days)

Pay: \$100 each day

Job 2

Rake leaves

For 16 d

Pay: \$2 for 1st day

\$4 for 2nd day

\$8 for 3rd day

and so on, for 16 d

Guess which job pays better.

Then calculate which one pays better.

How much better?

Hint: As you calculate each day's pay for Job 2,
be sure to record it. You need to find the total pay.

Patterns

Calculate only as many products as you need to, to find each pattern. Complete each pattern without using your calculator. Then use the multiplication constant to check. (See page 27.)

1. $3 \times 37\,037 =$ _____
 $6 \times 37\,037 =$ _____
 $9 \times 37\,037 =$ _____
 $12 \times 37\,037 =$ _____
 $15 \times 37\,037 =$ _____
 $18 \times 37\,037 =$ _____
 $21 \times 37\,037 =$ _____
 $24 \times 37\,037 =$ _____
 $27 \times 37\,037 =$ _____

2. $3 \times 3367 =$ _____
 $6 \times 3367 =$ _____
 $9 \times 3367 =$ _____
 $12 \times 3367 =$ _____
 $15 \times 3367 =$ _____
 $18 \times 3367 =$ _____
 $21 \times 3367 =$ _____
 $24 \times 3367 =$ _____
 $27 \times 3367 =$ _____

3. $5 \times 5 =$ _____
 $55 \times 5 =$ _____
 $555 \times 5 =$ _____
 $5\,555 \times 5 =$ _____
 $55\,555 \times 5 =$ _____
 $555\,555 \times 5 =$ _____
 $5\,555\,555 \times 5 =$ _____

4. $88 \times 8 =$ _____
 $888 \times 8 =$ _____
 $8\,888 \times 8 =$ _____
 $88\,888 \times 8 =$ _____
 $888\,888 \times 8 =$ _____
 $8\,888\,888 \times 8 =$ _____

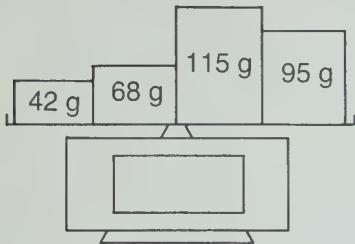
5. $1 \times 99\,999 =$ _____
 $2 \times 99\,999 =$ _____
 $3 \times 99\,999 =$ _____
 $4 \times 99\,999 =$ _____
 $5 \times 99\,999 =$ _____
 $6 \times 99\,999 =$ _____
 $7 \times 99\,999 =$ _____
 $8 \times 99\,999 =$ _____
 $9 \times 99\,999 =$ _____

6. $1 \times 9109 =$ _____
 $2 \times 9109 =$ _____
 $3 \times 9109 =$ _____
 $4 \times 9109 =$ _____
 $5 \times 9109 =$ _____
 $6 \times 9109 =$ _____
 $7 \times 9109 =$ _____
 $8 \times 9109 =$ _____
 $9 \times 9109 =$ _____

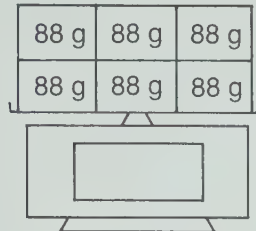
Mass

Calculate the total mass on each scale.

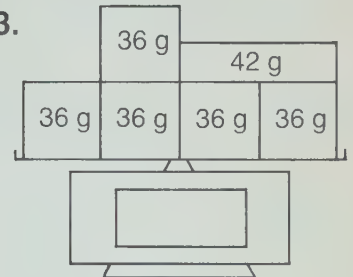
1.



2.

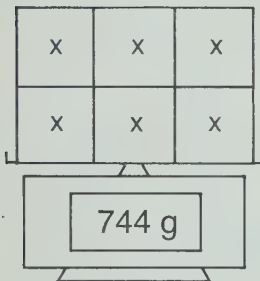


3.

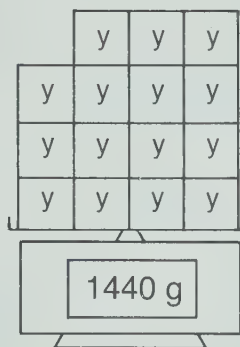


Calculate the mass of one box.

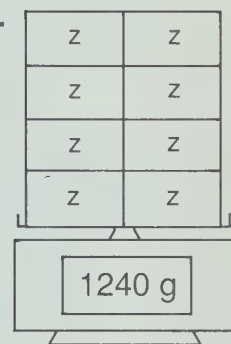
4.



5.

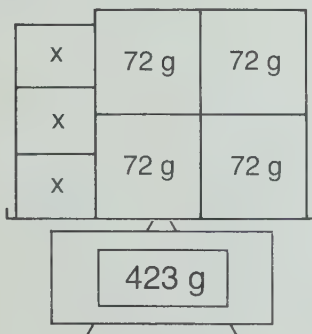


6.

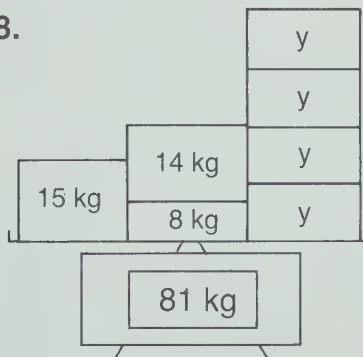


Calculate the mass of one unmeasured box.

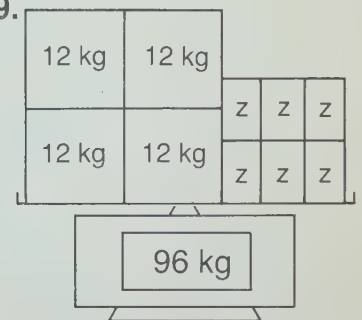
7.



8.



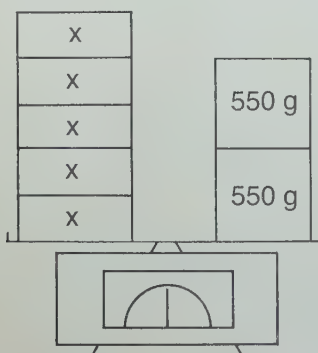
9.



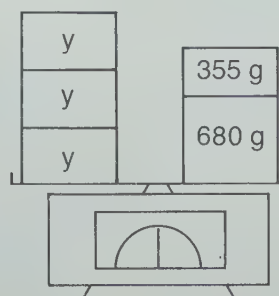
The scales are balanced.

Calculate the mass of one unmeasured box.

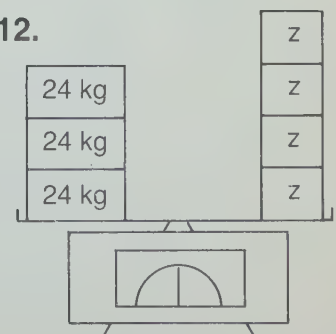
10.



11.



12.



Comparison Shopping

Many people compare prices when grocery shopping.
The unit price tells them which costs the least.



Calculate the unit price.

$$\boxed{C} \quad 235 \quad \div \quad 550 \quad = \quad 0.4272727 \quad \text{or} \quad 0.43$$




cost number rounded
in cents of units to nearest
 (grams) hundredth




\$2.35


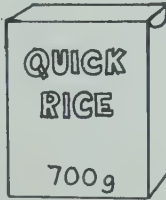
The unit price is 0.43¢/g.

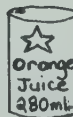


43 hundredths of one cent

Calculate the unit price of each item.
Circle the item that costs the least.



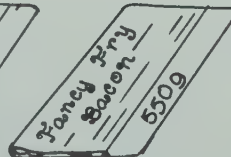
1.  95¢  \$1.84  \$2.69

2.  75¢  \$1.69  \$2.79

3.  \$2.69  \$2.85

4.  59¢  \$1.59  \$1.99

1.36 L = 1360 mL

5.  \$3.25  \$2.99  \$3.69

6. Which usually costs less, the large size or the small size?

7. Give some reasons why the largest might not be the best buy.

8. When considering different brands, what should you think of?

Fractions as Decimals

Recall

$$\frac{3}{4} = \frac{75}{100}$$

$\frac{3}{4} = 0.75$

Try $\boxed{C} \boxed{3} \boxed{\div} \boxed{4} \boxed{=}$ _____

$\frac{3}{4}$ also means $3 \div 4$.

Express each fraction as a decimal.

1. $\frac{1}{8} =$ _____

2. $\frac{4}{5} =$ _____

3. $\frac{3}{8} =$ _____

4. $\frac{2}{3} =$ _____

5. $\frac{3}{5} =$ _____

6. $\frac{1}{6} =$ _____

Express each fraction as a decimal. Then complete each statement with $>$ or $<$.

7. $\frac{1}{4} =$ _____

8. $\frac{5}{8} =$ _____

9. $\frac{7}{8} =$ _____

$\frac{3}{8} =$ _____

$\frac{1}{2} =$ _____

$\frac{5}{6} =$ _____

$\frac{1}{4}$ _____ $\frac{3}{8}$

$\frac{5}{8}$ _____ $\frac{1}{2}$

$\frac{7}{8}$ _____ $\frac{5}{6}$

10. $\frac{13}{4} =$ _____

11. $\frac{12}{8} =$ _____

12. $\frac{1}{3} =$ _____

$\frac{16}{5} =$ _____

$\frac{16}{10} =$ _____

$\frac{3}{8} =$ _____

$\frac{13}{4}$ _____ $\frac{16}{5}$

$\frac{12}{8}$ _____ $\frac{16}{10}$

$\frac{1}{3}$ _____ $\frac{3}{8}$

13. $\frac{15}{4} =$ _____

14. $\frac{2}{5} =$ _____

15. $\frac{4}{5} =$ _____

$\frac{11}{3} =$ _____

$\frac{3}{8} =$ _____

$\frac{7}{8} =$ _____

$\frac{15}{4}$ _____ $\frac{11}{3}$

$\frac{2}{5}$ _____ $\frac{3}{8}$

$\frac{4}{5}$ _____ $\frac{7}{8}$

Adding and Subtracting Large Numbers

Calculate the total area of the four largest oceans.

Pacific	196 140 270 km ²
Atlantic	96 716 450 km ²
Indian	82 216 450 km ²
Arctic	14 806 530 km ²

The calculator cannot display 196 140 270. It can only display 8 digits.

It is necessary to calculate the sum in two parts.

$$\begin{array}{r}
 196 \overline{) 140\,270} \\
 96 \overline{) 716\,450} \\
 82 \overline{) 216\,450} \\
 + 14 \overline{) 806\,530} \\
 \hline
 1 \overline{) 879\,700} \\
 389 \overline{) 879\,700} \\
 \hline
 389 \overline{) 879\,700}
 \end{array}$$

Separate the millions.

Calculate the sum of the numbers without the millions.

Calculate the sum of the millions. Include the million carried from the last sum.

Combine.

Calculate each sum.

1.
$$\begin{array}{r}
 972\,836\,451 \\
 328\,112\,019 \\
 476\,283\,075 \\
 + 991\,425\,867 \\
 \hline
 \end{array}$$

2.
$$\begin{array}{r}
 111\,222\,333 \\
 444\,555\,666 \\
 777\,888\,999 \\
 999\,888\,777 \\
 666\,555\,444 \\
 + 333\,222\,111 \\
 \hline
 \end{array}$$

3.
$$\begin{array}{r}
 105\,394\,672 \\
 28\,476\,925 \\
 514\,382\,917 \\
 442\,805\,947 \\
 + 613\,267\,388 \\
 \hline
 \end{array}$$

4.
$$\begin{array}{r}
 416\,489\,498 \\
 613\,283\,174 \\
 99\,253\,417 \\
 442\,283\,669 \\
 + 85\,174\,920 \\
 \hline
 \end{array}$$

5.
$$\begin{array}{r}
 130\,079\,641 \\
 25\,873\,256 \\
 369\,875\,431 \\
 95\,984\,370 \\
 + 140\,390\,285 \\
 \hline
 \end{array}$$

6.
$$\begin{array}{r}
 115\,249\,650 \\
 70\,504\,955 \\
 38\,397\,645 \\
 + 844\,132\,682 \\
 \hline
 \end{array}$$

Now try calculating the difference.

7.
$$\begin{array}{r}
 3\,864\,927\,650 \\
 - 1\,756\,099\,897 \\
 \hline
 \end{array}$$

8.
$$\begin{array}{r}
 7\,025\,943\,047 \\
 - 3\,948\,039\,528 \\
 \hline
 \end{array}$$

9.
$$\begin{array}{r}
 14\,045\,799\,625 \\
 - 8\,341\,819\,956 \\
 \hline
 \end{array}$$

Timely Math

Suppose your heart beats 78 times in 1 min.
How many times does it beat in 1 h (hour)?
in 1 d (day)? in 1 week? in 1 a (year)?
Complete the program to find out.

4860.

[C]	78	[×]	60	[×]	24	[×]	_____	[×]	_____	[=]	_____
			minutes		hours		days		weeks		
			in an		in a		in a		in a		
			hour		day		week		year		

1 h 4860 times
1 d
1 week
1 a

Develop a strategy to solve each problem.
Then calculate the answer.

1. Give your age in years, weeks, days, hours, minutes, and seconds.

2. Choose a book you like. Count the words on one page. Find the approximate number of words in the book.

3. A one-dollar bill is about as thick as a sheet of paper. How thick would 1 000 000 one-dollar bills be?

4. Imagine a stack of dimes 1 km high. How many dollars would it be worth?

Estimating Quotients

When dividing with your calculator, it is important to know if your results are reasonable.

You can estimate to find out if your results are reasonable.

Round to numbers that are easy to divide mentally.

Estimate each result. The first exercise is done for you.
It shows you the thinking steps.

1. $3654 \div 87$
 $\underline{3600} \div \underline{90} = \underline{40}$

Round 87 to the nearest 10. 90
Round 3612 to the nearest
hundred or thousand that can
be divided evenly by 90. 3600
 $\underline{3600} \div \underline{90} = \underline{40}$

2. $1365 \div 21$
_____ \div _____ = _____

3. $3901 \div 47$
_____ \div _____ = _____

4. $13545 \div 63$
_____ \div _____ = _____

5. $15232 \div 28$
_____ \div _____ = _____

6. $18462 \div 51$
_____ \div _____ = _____

7. $33108 \div 62$
_____ \div _____ = _____

8. $70728 \div 84$
_____ \div _____ = _____

9. $109053 \div 189$
_____ \div _____ = _____

10. $144225 \div 225$
_____ \div _____ = _____

11. $262080 \div 832$
_____ \div _____ = _____

Now use your calculator to find each quotient.
Are the results close to your estimates?

The Division Constant

Enter each program. Above each [=] print what the display shows.
Explain what your calculator is doing.

1. [C] [2] [4] [÷] [8] [=] [3] [2] [=] [7] [2] [=] [1] [6] [=]

2. [C] [3] [6] [÷] [6] [=] [4] [8] [=] [1] [2] [=] [5] [4] [=]

Complete each table. Use the division constant.
Round each answer to the nearest tenth.

3.

÷ 46

1 937	
28 215	
61 193	
47 035	

4.

÷ 53

7 250	
18 693	
84 925	
63 455	

5.

÷ 87

66 450	
93 215	
74 146	
83 724	

6.

÷ 251

64 249	
125 830	
265 477	
490 652	

7.

÷ 493

183 240	
372 193	
648 791	
497 600	

8.

÷ 782

238 641	
497 416	
613 287	
905 384	

Office supplies for one year included these items.
Find the quantity available for one week of the year.
Round each to the nearest tenth.

9. 115 packages of letterhead paper _____
10. 825 packages of typing paper _____
11. 1640 packages of photocopy paper _____
12. 780 packages of ballpoint pens _____
13. 95 packages of typewriter ribbons _____
14. 466 packages of letter envelopes _____
15. 235 packages of envelopes #654 _____
16. 164 packages of envelopes #659 _____

Remainders

500 desks were delivered to a new school. Each of 14 classrooms were to receive the same number of desks. How many did each classroom receive? How many were left?

$$\boxed{C} \quad 500 \quad \boxed{\div} \quad 14 \quad \boxed{=} \quad \underline{35.714285}$$

Each classroom received 35 desks.

But how many were left?

$$\boxed{C} \quad 35 \quad \boxed{\times} \quad 14 \quad \boxed{=} \quad \underline{490}$$

whole number
part of quotient

divisor

$$\boxed{C} \quad 500 \quad \boxed{-} \quad 490 \quad \boxed{=} \quad \underline{10}$$

dividend

product

Sometimes this step is easy
enough to do mentally.
This one was!

There were 10 desks left.

Think about why this method works. Then divide.
Show each result like this: $500 \div 14 = \underline{35} \text{ R}10$.

$$1. \quad 73 \div 17 \quad \underline{\hspace{2cm}} \quad 2. \quad 87 \div 24 \quad \underline{\hspace{2cm}} \quad 3. \quad 93 \div 29 \quad \underline{\hspace{2cm}}$$

$$4. \quad 139 \div 16 \quad \underline{\hspace{2cm}} \quad 5. \quad 173 \div 35 \quad \underline{\hspace{2cm}} \quad 6. \quad 872 \div 41 \quad \underline{\hspace{2cm}}$$

$$7. \quad 1732 \div 83 \quad \underline{\hspace{2cm}} \quad 8. \quad 38\,428 \div 67 \quad \underline{\hspace{2cm}} \quad 9. \quad 43\,034 \div 88 \quad \underline{\hspace{2cm}}$$

$$10. \quad 7410 \div 184 \quad \underline{\hspace{2cm}}$$

$$11. \quad 87\,563 \div 213 \quad \underline{\hspace{2cm}}$$

$$12. \quad 279\,366 \div 678 \quad \underline{\hspace{2cm}}$$

$$13. \quad 433\,196 \div 215 \quad \underline{\hspace{2cm}}$$

$$14. \quad 105\,936 \div 412 \quad \underline{\hspace{2cm}}$$

$$15. \quad 795\,000 \div 384 \quad \underline{\hspace{2cm}}$$

Multiplying Large Numbers

Wonderful World Park had 7 451 329 visitors last year. Each visitor spent an average of \$23 in the the park. How much was spent by all the visitors?

The product of 7 451 329 and 23 cannot be shown in the display. It is more than 8 digits. It is necessary to find the product in parts.

$$\begin{array}{r} 7\ 4\ 5\ 1\ 3\ 2\ 9 \\ \times 2\ 3 \\ \hline 1\ 1\ 8\ 0\ 5\ 6\ 7 \\ 1\ 7\ 0\ 2\ 0\ 0\ 0\ 0\ 0 \\ \hline 1\ 7\ 1\ 3\ 8\ 0\ 5\ 6\ 7 \end{array}$$

Separate the large number into two parts.

Multiply each part by 23.

Put in zeros as place holders.

Then add mentally.

The visitors spent \$171 380 567.

Calculate each product.

1. $\begin{array}{r} 1\ 2\ 4\ 6\ 7\ 8\ 9\ 1 \\ \times 7\ 8 \\ \hline \end{array}$

2. $\begin{array}{r} 4\ 3\ 2\ 1\ 8\ 3\ 0\ 6 \\ \times 5\ 7 \\ \hline \end{array}$

3. $\begin{array}{r} 1\ 3\ 1\ 4\ 2\ 8\ 6\ 8\ 5 \\ \times 3\ 4 \\ \hline \end{array}$

4. $\begin{array}{r} 9\ 7\ 0\ 2\ 3\ 4\ 6\ 1 \\ \times 7\ 2 \\ \hline \end{array}$

5. $\begin{array}{r} 2\ 7\ 3\ 1\ 0\ 2\ 9\ 6 \\ \times 5\ 8 \\ \hline \end{array}$

6. $\begin{array}{r} 6\ 3\ 4\ 1\ 2\ 5\ 0\ 5 \\ \times 4\ 1 \\ \hline \end{array}$

7. A newspaper uses 5 643 920 sheets of newsprint each week. How many sheets are used in a year?

Fuel Consumption

Gasoline consumption of cars is given in litres per hundred kilometres (L/100 km).

Mike started a trip with a full tank of gasoline. He travelled 498 km. He refilled the tank with 44 L of gasoline. Calculate the fuel consumption.

Fuel Consumption = fuel (L) \div distance (km) \times 100

$$\boxed{C} \ 44 \ \boxed{\div} \ 498 \ \boxed{\times} \ 100 \ \boxed{=} \ 8.83534$$

Round to the nearest tenth.

The fuel consumption was 8.8 km/100 L.

Calculate the fuel consumption. Round to the nearest tenth.

1. Mr. Fonovic drove 275 km and used 36.5 L of gasoline.

2. Mrs. Paolucci used 34.2 L of fuel to drive 315 km.

3. Miss Steeles' odometer read 12 884 km when she started a trip. It read 13 489 km when she finished. She used 42.7 L of gasoline.

4. René started a trip with a full tank of fuel. He travelled 482 km before he refuelled. He needed 53.6 L of gasoline.

5. Zoe filled her fuel tank. One day she drove 175 km. The next day she drove 89 km. The third day she drove 101 km before refuelling. She needed 43.5 L of gasoline.

6. Bernie's odometer read 25 394 km when he filled his fuel tank. It read 26 006 km when he refuelled. He needed 48.9 L of gasoline.

List some factors that affect fuel consumption.

Patterns

Calculate only as many products or quotients as you need to, to find each pattern. Complete each pattern without using your calculator. Then use the multiplication or division constant to check. (See pages 27 and 45.)

1. $7 \times 15\,873 =$ _____
 $14 \times 15\,873 =$ _____
 $21 \times 15\,873 =$ _____
 $28 \times 15\,873 =$ _____
 $35 \times 15\,873 =$ _____
 $42 \times 15\,873 =$ _____
 $49 \times 15\,873 =$ _____
 $56 \times 15\,873 =$ _____
 $63 \times 15\,873 =$ _____

2. $11\,111 \times 9 =$ _____
 $22\,222 \times 9 =$ _____
 $33\,333 \times 9 =$ _____
 $44\,444 \times 9 =$ _____
 $55\,555 \times 9 =$ _____
 $66\,666 \times 9 =$ _____
 $77\,777 \times 9 =$ _____
 $88\,888 \times 9 =$ _____
 $99\,999 \times 9 =$ _____

3. $111 \div 37 =$ _____
 $222 \div 37 =$ _____
 $333 \div 37 =$ _____
 $444 \div 37 =$ _____
 $555 \div 37 =$ _____
 $666 \div 37 =$ _____
 $777 \div 37 =$ _____
 $888 \div 37 =$ _____
 $999 \div 37 =$ _____

4. $1 \div 9 =$ _____
 $2 \div 9 =$ _____
 $3 \div 9 =$ _____
 $4 \div 9 =$ _____
 $5 \div 9 =$ _____
 $6 \div 9 =$ _____
 $7 \div 9 =$ _____
 $8 \div 9 =$ _____

5. $1 \div 11 =$ _____
 $2 \div 11 =$ _____
 $3 \div 11 =$ _____
 $4 \div 11 =$ _____
 $5 \div 11 =$ _____
 $6 \div 11 =$ _____
 $7 \div 11 =$ _____
 $8 \div 11 =$ _____
 $9 \div 11 =$ _____

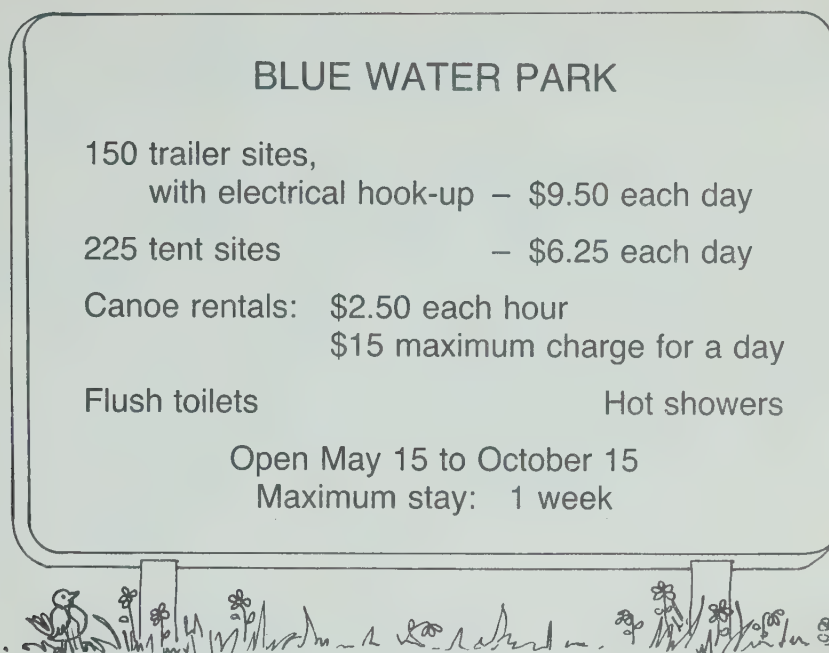
6. $1 \div 99 =$ _____
 $2 \div 99 =$ _____
 $3 \div 99 =$ _____
 $4 \div 99 =$ _____
 $5 \div 99 =$ _____
 $6 \div 99 =$ _____
 $7 \div 99 =$ _____
 $8 \div 99 =$ _____
 $9 \div 99 =$ _____

Know Your Decimals

12.964	3.25	9.654	0.1	7.26
7.249	9.055	15.8794	2.947	7.1989

1. ☐ Add the decimals that are four-place decimals. _____
2. ☐ Subtract the least number from the greatest. _____
3. ☐ Add the decimals that have 5 in the hundredths place. _____
4. ☐ Subtract the decimal closest to 3 from the decimal closest to 9. _____
5. ☐ Add the decimals between 3 and 10. _____
6. ☐ Add the decimals that when rounded to the nearest tenth are 7.2. _____
7. ☐ Subtract the greatest decimal in the first row from the greatest decimal in the second row. _____
8. ☐ Add the decimals that have 9 in the thousandths place. _____
9. ☐ Add the decimals that when rounded to the nearest one are 7. _____
10. ☐ Subtract the decimal closest to 7 from the decimal closest to 9. _____
11. ☐ Add the decimals that are to the hundredths place. _____
12. ☐ Subtract the decimal that when rounded to the nearest tenth is 9.1 from the decimal closest to 13. _____

Camping Math



1. All the trailer sites are taken. How much is this income for one day?

2. 209 tent sites are taken. How much is this income for one day?

3. You rent a canoe from 10:30 A.M. to 3:30 P.M. How much do you pay?

4. 85 trailer sites are taken and 192 tent sites are taken. How much is this income for one day?

5. You rent a trailer site for four days. How much do you pay?

6. You rent a tent site for one week. How much do you pay?

7. You rent a canoe from 9 A.M. to 5 P.M. How much do you pay?

8. The camp is full. How much is the income from the sites for one day?

Patterns

Calculate each product in the first row. Study the pattern. Find each product in the second row without calculating. Check using your calculator.

1. A. $49 \times 51 =$ _____ $31 \times 29 =$ _____ $79 \times 81 =$ _____
 B. $19 \times 21 =$ _____ $61 \times 59 =$ _____ $91 \times 89 =$ _____

2. A. $73 \times 67 =$ _____ $17 \times 23 =$ _____ $47 \times 53 =$ _____
 B. $27 \times 33 =$ _____ $83 \times 77 =$ _____ $63 \times 57 =$ _____

3. A. $45 \times 55 =$ _____ $15 \times 25 =$ _____ $75 \times 65 =$ _____
 B. $35 \times 45 =$ _____ $95 \times 85 =$ _____ $35 \times 25 =$ _____

4. A.

×	16	45	24	99	75	37
201						

B.

×	22	49	62	89	73	48
201						

5. A.

×	33	333	3333	33333	66
37					

B.

×	666	6666	99	999	9999
37					

Circles

The **circumference** and the **diameter** of four objects have been measured. Each measurement is given to the nearest tenth of a centimetre. Complete the chart.

Object	Circumference C	diameter d	$C \div d$
wastepaper container	77.0 cm	24.5 cm	
kettle base	63.5 cm	20.2 cm	
juice can	33.2 cm	10.6 cm	
bowl	56.6 cm	18.0 cm	

$C \div d$ is an important value.

It is represented by π (read pi).

π is approximately 3.14.

Did you find $C \div d$ to be close to 3.14? _____

If you know either the diameter or the circumference of a circle, you can find the other measure.

$$\text{Since } \pi = \frac{C}{d}, \text{ then } C = \pi \times d \\ \text{and } d = C \div \pi.$$

Solve each problem. Round answers to the nearest hundredth.

1. The diameter of a basketball hoop is 46 cm. Find the circumference.

2. The circumference of a mirror is 72 cm. Find the diameter.

3. The circumference of a clock face is 96 cm. Find the diameter.

4. The diameter of a watch face is 2.2 cm. Find the circumference.

5. The diameter of a round table top is 98 cm. Find the circumference.

6. The circumference of a dinner plate is 82 cm. Find the diameter.

Powers

3^4 is the fourth **power** of 3.

3^4 means $3 \times 3 \times 3 \times 3$.

4 is the **exponent**.

An exponent shows how many times a number is used as a factor.

Enter this program. Above each $\boxed{=}$ print what the display shows.

4

\boxed{C} $\boxed{2}$ $\boxed{\times}$ $\boxed{=}$ $\boxed{=}$ $\boxed{=}$ $\boxed{=}$

2, 4, 8, 16, 32 are the first five powers of 2.

Use this program to find the first six powers of each number.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

Calculate each power.

1. $10^5 =$ _____ 2. $25^4 =$ _____ 3. $3^7 =$ _____

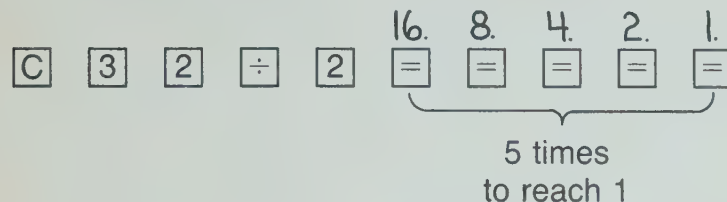
4. $35^3 =$ _____ 5. $13^6 =$ _____ 6. $7^8 =$ _____

7. $2^{12} =$ _____ 8. $3^{10} =$ _____ 9. $1^9 =$ _____

Expressing Numbers as Powers

Recall $32 = 2^5$.

We can express some numbers as powers.



We used the division constant to divide 32 by 2 five times. $32 = 2^5$

Complete each statement.

1. $81 = 3^{\quad}$
2. 2401 is the _____ power of 7.
3. $262\,144 = 8^{\quad}$
4. 3125 is the _____ power of 5.
5. $3375 = 15^{\quad}$
6. 2048 is $2 \times$ _____.
7. $531\,441 = 3^{\quad}$
8. 16 384 is $4 \times$ _____.
9. $46\,656 = 6^{\quad}$
10. 2 097 152 is the _____ power of 8.
11. $59\,049 = 9^{\quad}$
12. 161 051 is $11 \times$ _____.
13. $248\,832 = 12^{\quad}$
14. 9 765 625 is the _____ power of 5.
15. $524\,288 = 2^{\quad}$
16. 16 807 is $7 \times$ _____.
17. $117\,649 = 7^{\quad}$
18. 15 625 is the _____ power of 5.
19. $262\,144 = 4^{\quad}$
20. 6561 is $3 \times$ _____.
21. $1296 = 6^{\quad}$
22. 35 831 808 is the _____ power of 12.
23. $43\,046\,721 = 9^{\quad}$
24. 262 144 is the _____ power of 8.

Percent

55% of the 840 students at Bright Day School are girls. How many girls are there?

$$\begin{aligned} & 55\% \text{ of } 840 \\ &= \frac{55}{100} \times 840 \\ &= 462 \end{aligned}$$

or C 55 × 840 % = 462

The % key saves the steps of dividing by 100 and pressing =.

There are 462 girls at Bright Day School.

Use the % key to solve each problem.

1. Partly skimmed milk is 2% butterfat. In 3 L of partly-skimmed milk, how much butterfat is there?

2. A football stadium holds 15 400 people. At one game 85% of the seats were taken. How many people were there?

3. Mani answered 75% of the 40 questions on a test correctly. How many did he answer correctly?

4. 40% of a grass seed mixture is alfalfa. In 25 kg of grass seed, how many kilograms of alfalfa are there?

5. About 85% of the nuts in a can of mixed nuts are peanuts. How many peanuts would you expect in 200 nuts?

6. The junior hockey team lost 30% of the games they played. How many of the next 10 games would you expect them to win?

Order of Operations

Program $8 + 75 \div 15$ in two ways.

Do each calculation. Then print the results.

1.

C

8

+

7

5

÷

1

5

=

2.

C

7

5

÷

1

5

+

8

=

Are your results the same? _____

Mathematicians want one result to be the correct one.
They agree to follow this order of operations.

First, do \times and \div in order from left to right.
Then do $+$ and $-$ in order from left to right.

Which program followed these rules? _____

Program each expression by following the agreed-upon order.

3. $19 \times 8 + 3$ _____
4. $56 \div 7 + 9$ _____
5. $18 + 72 \div 6$ _____
6. $108 \div 12 - 5$ _____
7. $13 + 14 \times 7$ _____
8. $24 \times 6 \div 12$ _____
9. $84 \div 7 \times 25$ _____
10. $34 + 19 \times 11$ _____

First Things First

There is another rule about the order of operations that mathematicians agree upon.

Operations within parentheses come first.

Program $(90 \div 30) + 15$ and $90 \div (30 + 15)$.

Do each calculation. Then print the result.

1. $(90 \div 30) + 15$

2. $90 \div (30 + 15)$

STEP 1 _____

STEP 2 _____

Enter STEP 1
result here.

The parentheses make these two different but correct calculations.

Write the three steps for order of operations that you now know.

Program each expression.

3. $64 + 16 \div 8$ _____

4. $(64 + 16) \div 8$ _____

5. $(36 + 40) \times 7$ _____

6. $36 + 40 \times 7$ _____

7. $84 \div 7 + 5$ _____

8. $84 \div (7 + 5)$ _____

Two-Step Calculations

We have seen that some expressions require two steps using your calculator. Show the two steps required for each.

81 \div (20 + 7) STEP 1 STEP 2 C _____

STEP 1

--	--	--	--	--	--

STEP 2

C					
---	--	--	--	--	--

Program each expression. There is only one exercise that does not have two steps.

1. $144 \div (17 + 31)$

[] [] [] [] [] [] [] [] [] [] [] [] [] [] []

2. $137 - (13 \times 8)$

□ □ □ □ □ □ □ □ □ □ □ □ □ □ □

[illegible]

4. $624 \div (13 \times 6)$

□ □ □ □ □ □ □ □ □ □ □ □ □ □ □

5. $272 \div (97 - 89)$

[] [] [] [] [] [] [] [] [] [] [] [] [] [] []

6. $115 + (16 \times 9)$

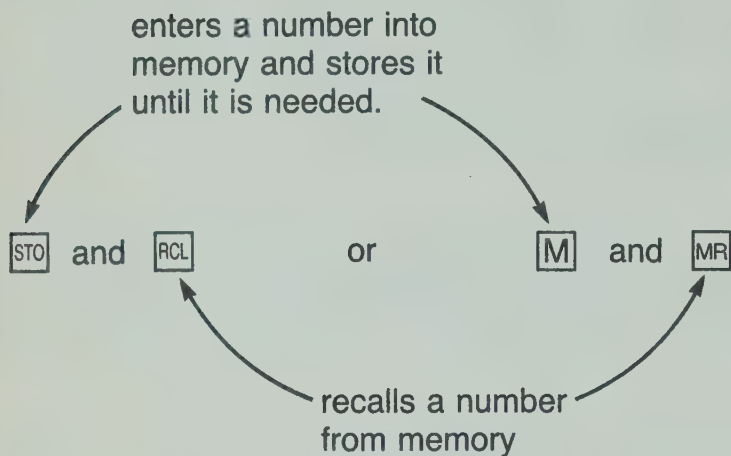
[] [] [] [] [] [] [] [] [] [] [] [] [] [] []

[illegible]

Calculator Memory I

Some calculators have a memory. This allows you to do two-step exercises in one step.

If your calculator has two keys for the memory, they are probably these.



Here is the last exercise from page 59.
This time it is done in one step using memory.
 $187 - (23 \times 7)$

C 2 3 × 7 = STO 1 8 7 − RCL = _____
or M or MR

Program exercises 1 to 5 from page 59 in one step using memory.

1. _____
2. _____
3. _____
4. _____
5. _____

Calculator Memory II

If your calculator has more than two keys for memory, they are probably these.

M+

adds a number
to memory

M-

subtracts a number
from memory

MR

or RM

recalls a number
from memory

MC

or CM

clears
memory

If you have these keys, you must use MC between calculations instead of C.

Try these exercises using this kind of memory.

1. $195 - (17 \times 6)$

MC 1 7 X 6 = M+ 1 9 5 - MR =

2. $(16 \times 12) - (19 \times 8)$

MC 1 6 X 1 2 = M+ 1 9 X 8 = - MR =

3. $198 \div (14 + 52)$

MC 1 4 + 5 2 = M+ 1 9 8 ÷ MR =

4. $(17 \times 11) + (5 \times 18)$

MC 1 7 X M+

5. $(18 + 42) \times (13 + 29)$

MC 1 8

6. $(16 \times 23) - (99 \div 33)$

MC 9 9

Now try each program leaving out all = except the one at the end.

Quick Memory

- 3 movie tickets at \$5.25 each.
2 large drinks at \$0.95 each.
1 medium drink at \$0.65 each.
1 large popcorn at \$1.25 each.
2 medium popcorn at \$0.89 each.

How much did this visit to the movies cost.?

With **M+** this calculation is quick.

MC **3** **×** **5** **.** **2** **5** **M+** **2** **×** **.** **9** **5** **M+**
. **6** **5** **M+** **1** **.** **2** **5** **M+** **2** **×** **.** **8** **9** **M+** **MR** 21.33

The cost was \$21.33.

MR recalls the sum that has been added to memory. Do not use **=**.

Program a solution to each problem.

- | | |
|---|---|
| <p>1. 7 submarine sandwiches at \$1.95 each.
2 soft drinks at \$0.55 each.
2 milkshakes at \$1.35 each.
How much did this cost?
_____</p> | <p>2. 2 pizzas at \$6.30 each.
3 steak sandwiches at \$2.19 each.
3 cheeseburgers at \$1.75 each.
6 soft drinks at \$0.65 each.
How much did this cost?
_____</p> |
| <p>3. 4 passes to the park at \$8.50 each.
10 bingo tickets at \$0.50 each.
6 souvenirs at \$2.99 each.
How much did this cost?
_____</p> | <p>4. 5 tickets to the fair at \$1.75 each.
12 rides at \$2.25 each.
8 rides at \$1.50 each.
4 souvenirs at \$1.45 each.
How much did this cost?
_____</p> |

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